# 2021-22 Texas Academic Performance Report (TAPR)

**District Name: PLANO ISD** 

Campus Name: SCHIMELPFENIG MIDDLE

Campus Number: 043910047

2022 Accountability Rating: A

**Distinction Designations:** 

Academic Achievement in ELA/Reading

**Academic Achievement in Mathematics** 

Academic Achievement in Science

Academic Achievement in Social Studies

**Top 25 Percent: Comparative Academic Growth** 

**Top 25 Percent: Comparative Closing the Gaps** 

**Postsecondary Readiness** 

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	School Year			-	African American	-						•	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	rested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 6 Reading																	<b>•</b> • • • •
At Approaches Grade Level or Above	2022	70%		89%	82%	65%		-	97%	-	-	67%	100%		82%	79%	81%
	2021	62%	72%	84%	67%	86%	83%	-	90%	-	86%	48%	92%	86%	79%	58%	68%
At Meets Grade Level or Above	2022	43%	60%	68%	47%	56%	67%	-	79%	-	-	42%	63%	73%	50%	51%	52%
	2021	32%	46%	63%	27%	61%	61%	-	76%	-	57%	36%	67%		46%	39%	44%
At Masters Grade Level	2022	23%	38%	46%	35%	29%	43%	-	58%	-	-	21%	50%		34%	30%	32%
	2021	15%	25%	36%	0%	25%	37%	-	46%	-	29%	16%	42%	38%	25%	19%	28%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	83%	95%	94%	79%	98%	-	98%	-	-	74%	100%	94%	98%	89%	86%
	2021	68%	78%	92%	81%	92%	93%	-	93%	-	100%	68%	89%	94%	85%	68%	86%
At Meets Grade Level or Above	2022	39%	54%	78%	69%	56%	79%	-	93%	-	-	45%	100%	79%	73%	60%	71%
	2021	36%	51%	78%	50%	81%	77%	-	87%	-	86%	48%	89%	80%	71%	48%	67%
At Masters Grade Level	2022	16%	27%	48%	31%	38%	47%	-	61%	-	-	19%	63%	51%	36%	32%	43%
	2021	15%	26%	54%	31%	54%	49%	-	76%	-	29%	24%	67%	58%	42%	26%	48%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	87%	96%	95%	97%	96%	-	96%	-	-	84%	94%	97%	91%	91%	91%
	2021	69%	75%	86%	22%	80%	88%	-	94%	-	100%	57%	71%	92%	63%	57%	63%
At Meets Grade Level or Above	2022	56%	69%	84%	73%	81%	84%	-	90%	-	-	56%	75%	85%	78%	72%	68%
	2021	45%	55%	73%	22%	56%	75%	-	84%	-	67%	43%	71%	78%	51%	38%	47%
At Masters Grade Level	2022	37%	53%	69%	45%	55%	69%	-	83%	-	-	32%	63%	72%	56%	49%	50%
	2021	25%	35%	46%	11%	24%	47%	-	65%	-	25%	13%	29%	51%	30%	5%	20%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	60%	84%	59%	81%	91%	-	93%	-	-	77%	67%	87%	77%	69%	82%
	2021	55%	72%	89%	22%	81%	91%	-	96%	-	100%	44%	100%	93%	71%	58%	85%
At Meets Grade Level or Above	2022	31%	25%	54%	24%	44%	63%	-	71%	-	-	36%	67%	56%	48%	29%	45%
	2021	27%	47%	73%	11%	56%	74%	-	87%	-	80%	36%	89%	77%	55%	33%	55%
At Masters Grade Level	2022	13%	7%	20%	6%	25%	19%	-	36%	-	-	18%	17%		23%	14%	27%
	2021	12%	27%	47%	11%	30%	42%	-	73%	-	40%	12%	56%	52%	29%	8%	30%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disady	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	89%	92%	71%	86%	93%	-	97%	-	-	59%	92%	94%		79%	78%
	2021	73%	76%	94%	89%	96%	92%	*	97%	-	100%	61%	100%	94%	92%	76%	100%
At Meets Grade Level or Above	2022	58%	69%	77%	43%	62%	74%	-	94%	-	-	36%	67%	80%	59%	55%	59%
	2021	46%	53%	78%	78%	75%	74%	*	89%	-	73%	44%	83%	82%	48%	43%	60%
At Masters Grade Level	2022	37%	50%	59%	29%	51%	54%	-	78%	-	-	18%	42%	62%	43%	36%	41%
	2021	21%	27%	45%	33%	33%	38%	*	66%	-	36%	6%	33%	49%	16%	14%	25%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	86%	95%	75%	89%	95%	-	99%	-	-	72%	95%	95%	94%	82%	91%
	2021	62%	63%	90%	*	93%	86%	-	91%	-	100%	56%	*	91%	82%	82%	100%
At Meets Grade Level or Above	2022	40%	60%	77%	38%	51%	78%	-	93%	-	-	40%	74%	80%	63%	54%	69%
	2021	36%	37%	73%	*	53%	69%	-	86%	-	80%	44%	*	75%	59%	47%	67%
At Masters Grade Level	2022	14%	29%	50%	13%	24%	47%	-	69%	-	-	16%	26%	51%	44%	30%	34%
	2021	11%	14%	50%	*	27%	43%	-	74%	-	60%	19%	*	54%	29%	24%	50%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	84%	92%	79%	86%	91%	-	99%	-	-	64%	83%	94%	82%	79%	84%
	2021	68%	74%	92%	89%	88%	91%	*	97%	-	90%	56%	100%	94%	76%	71%	90%
At Meets Grade Level or Above	2022	45%	60%	75%	50%	62%	74%	-	90%	-	-	27%	42%	78%	57%	53%	56%
	2021	43%	53%	78%	56%	63%	78%	*	87%	-	70%	56%	67%	81%	52%	38%	65%
At Masters Grade Level	2022	24%	39%	55%	21%	27%	54%	-	79%	-	-	14%	33%	58%	39%	28%	34%
	2021	24%	34%	58%	22%	38%	55%	*	77%	-	50%	39%	50%	62%	28%	24%	35%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	74%	86%	64%	70%	89%	-	94%	-	-	59%	92%	89%	73%	68%	66%
	2021	57%	66%	92%	89%	83%	90%	*	97%	-	100%	65%	83%	93%	79%	70%	100%
At Meets Grade Level or Above	2022	31%	46%	60%	29%	38%	59%	-	79%	-	-	27%	33%	63%	43%	28%	41%
	2021	28%	39%	60%	44%	48%	59%	*	72%	-	45%	59%	67%	63%	38%	30%	53%
At Masters Grade Level	2022	18%	32%	41%	29%	24%	38%	-	59%	-	-	14%	25%	43%	30%	13%	28%
	2021	14%	20%	31%	11%	9%	34%	*	39%	-	18%	24%	17%	34%	8%	5%	11%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	79%	100%	*	100%	100%	-	100%	-	-	*	*	100%	100%	100%	100%
	2021	73%	82%	99%	*	100%	99%	*	100%	-	100%	*	*	99%	100%	100%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific	Two or More Baces	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disady	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	43%		97%		100%		-	98%	-	-	*	*		90%	93%	91%
	2022	41%		96%				*	99%		100%	*	*		92%	88%	100%
At Masters Grade Level	2021	27%	40%					_	96%		100 /0	*	*		70%	93%	73%
At Masters Grade Level	2022	23%				82%		*	99%		100%	*	*		92%	88%	
All Grades All Subjects	2021	2.570	4170	50 /0		02 /0	02 /0		5570		10070			0370	5270	0070	10070
At Approaches Grade Level or Above	2022	74%	82%	92%	79%	83%	94%	-	97%	-	-	70%	92%	94%	86%	81%	83%
	2021	67%	78%	91%	70%	87%	90%	*	95%	-	97%	57%	91%	93%	79%	65%	83%
At Meets Grade Level or Above	2022	48%	62%	75%	49%	59%	74%	-	89%	-	-	40%	66%	78%	60%	52%	60%
	2021	41%	56%	73%	41%	63%	72%	*	84%	-	72%	44%	78%	77%	53%	37%	54%
At Masters Grade Level	2022	23%	37%	54%	28%	38%	52%	-	71%	-	-	20%	42%	57%	40%	32%	38%
	2021	18%	31%	48%	17%	32%	44%	*	66%	-	40%	18%	46%	52%	29%	16%	29%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	83%	93%	85%	82%	94%	-	97%	-	-	70%	94%	94%	86%	83%	82%
	2021	68%	78%	88%	61%	87%	88%	*	93%	-	97%	55%	88%	91%	76%	62%	75%
At Meets Grade Level or Above	2022	53%	67%	77%	57%	66%	76%	-	88%	-	-	45%	69%	80%	62%	59%	59%
	2021	45%	59%	71%	39%	64%	70%	*	83%	-	67%	41%	72%	76%	48%	39%	49%
At Masters Grade Level	2022	25%	39%	58%	38%	45%	57%	-	73%	-	-	24%	53%	62%	44%	39%	40%
	2021	18%	29%	42%	12%	27%	40%	*	58%	-	30%	12%	36%	46%	25%	12%	24%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	81%	94%	77%	86%	96%	-	99%	-	-	75%	92%	95%	92%	83%	89%
	2021	66%	77%	93%	70%	90%	93%	*	96%	-	100%	57%	96%	95%	82%	70%	89%
At Meets Grade Level or Above	2022	42%	56%	78%	47%	59%	79%	-	93%	-	-	43%	81%	80%	65%	54%	69%
	2021	37%	53%	80%	45%	70%	79%	*	91%	-	87%	44%	92%	83%	66%	46%	65%
At Masters Grade Level	2022	20%	32%	52%	21%	39%	50%	-	71%	-	-	20%	39%	55%	39%	33%	41%
	2021	18%	31%	60%	27%	44%	54%	*	82%	-	58%	19%	68%	64%	41%	24%	47%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	92%	79%	86%	91%	-	99%	-	-	64%	83%	94%	82%	79%	84%
	2021	71%	80%	92%	89%	88%	91%	*	97%	-	90%	56%	100%	94%	76%	71%	90%
At Meets Grade Level or Above	2022	47%	60%	75%	50%	62%	74%	-	90%	-	-	27%	42%	78%	57%	53%	56%
	2021	44%	57%	78%	56%	63%	78%	*	87%	-	70%	56%	67%	81%	52%	38%	65%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%	34%	55%	21%	27%	54%	-	79%	-	-	14%	33%	58%	39%	28%	34%
	2021	20%	31%	<b>58%</b>	22%	38%	55%	*	77%	-	50%	39%	50%	62%	28%	24%	35%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	84%	86%	64%	70%	89%	-	94%	-	-	59%	92%	89%	73%	68%	66%
	2021	73%	81%	92%	89%	83%	90%	*	97%	-	100%	65%	83%	93%	79%	70%	100%
At Meets Grade Level or Above	2022	50%	65%	60%	29%	38%	59%	-	79%	-	-	27%	33%	63%	43%	28%	41%
	2021	49%	64%	60%	44%	48%	59%	*	72%	-	45%	59%	67%	63%	38%	30%	53%
At Masters Grade Level	2022	30%	48%	41%	29%	24%	38%	-	59%	-	-	14%	25%	43%	30%	13%	28%
	2021	29%	43%	31%	11%	9%	34%	*	39%	-	18%	24%	17%	34%	8%	5%	11%
			ST	AAR Per	formance F	Rates by E	Inrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2022	31%	48%	62%	35%	47%	62%	-	76%	-	-	33%	63%	67%	44%	36%	42%
	2021	24%	40%	61%	27%	61%	57%	-	75%	-	57%	36%	67%	65%	46%	39%	44%
Reading and Mathematics Including EOC	2022	31%	48%	62%	35%	47%	62%	-	76%	-	-	33%	63%	67%	44%	36%	42%
	2021	24%	40%	61%	27%	61%	57%	-	75%	-	57%	36%	67%	65%	46%	39%	44%
Reading Including EOC	2022	43%	60%	68%	47%	56%	67%	-	79%	-	-	42%	63%	73%	50%	51%	52%
	2021	32%	46%	63%	27%	61%	61%	-	76%	-	57%	36%	67%	67%	46%	39%	44%
Math Including EOC	2022	40%	57%	81%	71%	56%	81%	-	95%	-	-	48%	100%	82%	76%	60%	74%
	2021	36%	53%	81%	50%	82%	79%	-	91%	-	86%	48%	92%	83%	72%	50%	72%
7th Graders																	
Reading and Mathematics	2022	32%	47%	69%	32%	66%	70%	-	87%	-	-	36%	67%	73%	55%	44%	62%
	2021	26%	38%	60%	11%	40%	65%	-	74%	-	60%	35%	67%	65%	43%	21%	38%
Reading and Mathematics Including EOC	2022	33%	50%	73%	32%	68%	72%	-	90%	-	-	36%	69%	76%	56%	49%	64%
	2021	27%	42%	67%	11%	40%	68%	-	85%	-	67%	35%	71%	73%	45%	25%	38%
Reading Including EOC	2022	56%	70%	84%	73%	81%	84%	-	90%	-	-	56%	75%	85%	78%	72%	68%
	2021	45%	55%	73%	22%	56%	75%	-	84%	-	67%	43%	71%	78%	51%	38%	47%
Math Including EOC	2022	37%	53%	77%	32%	68%	79%	-	93%	-	-	40%	81%	81%	62%	49%	73%
	2021	32%	50%	75%	11%	54%	75%	-	89%	-	85%	36%	86%	79%	55%	35%	48%
8th Graders																	
Reading and Mathematics	2022	27%	35%	54%	10%	25%	47%	-	88%	-	-	25%	30%	59%	37%	41%	45%
	2021	21%	27%	57%	*	33%	49%	-	79%	-	60%	38%	*	64%	19%	20%	25%

	School Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	56%	68%	29%	46%	65%	-	91%	-	-	32%	42%	73%	43%	47%	53%
	2021	33%	45%	72%	63%	58%	66%	*	87%	-	80%	33%	83%	76%	39%	37%	50%
Reading Including EOC	2022	58%	69%	77%	43%	62%	74%	-	94%	-	-	36%	67%	80%	59%	55%	59%
	2021	47%	53%	78%	78%	75%	74%	*	89%	-	73%	44%	83%	82%	48%	43%	60%
Math Including EOC	2022	48%	62%	75%	43%	54%	76%	-	91%	-	-	36%	67%	79%	55%	53%	63%
	2021	43%	60%	84%	75%	72%	82%	*	92%	-	91%	50%	100%	86%	71%	57%	81%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	48%	63%	29%	47%	62%	-	82%	-	-	32%	55%	68%	46%	40%	49%
	2021	26%	39%	60%	25%	47%	58%	-	76%	-	59%	36%	67%	65%	40%	28%	38%
Reading and Mathematics Including EOC	2022	36%	51%	68%	32%	53%	67%	-	85%	-	-	34%	58%	73%	47%	44%	52%
	2021	28%	42%	66%	31%	53%	64%	*	82%	-	69%	35%	72%	71%	44%	33%	43%
Reading Including EOC	2022	53%	67%	77%	57%	66%	76%	-	88%	-	-	45%	69%	80%	62%	59%	59%
	2021	41%	53%	71%	39%	64%	70%	*	83%	-	67%	41%	72%	76%	48%	39%	49%
Math Including EOC	2022	43%	57%	78%	47%	59%	79%	-	93%	-	-	43%	81%	81%	65%	54%	69%
	2021	37%	53%	80%	45%	70%	79%	*	91%	-	87%	44%	92%	83%	66%	46%	65%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progres	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 6 ELA/Reading	2022	61	69	62	64	54	58	-	71	-	-	63	64	64	55	41	65
	2019	42	50	57	30	26	55	*	72	-	69	32	56	60	45	27	48
Grade 6 Mathematics	2022	61	68	85	92	86	80	-	93	-	-	72	86	84	93	85	85
	2019	54	68	84	77	70	85	*	87	-	83	53	79	85	77	64	85
Grade 7 ELA/Reading	2022	88	93	95	92	100	92	-	99	-	-	89	100	95	94	95	100
	2019	77	83	89	81	96	87	-	95	-	67	97	88	88	97	88	92
Grade 7 Mathematics	2022	60	62	71	60	77	67	-	92	-	-	80	80	72	66	73	69
	2019	62	76	82	69	60	76	-	93	-	96	56	75	83	75	66	77
Grade 8 ELA/Reading	2022	83	85	84	93	85	74	-	99	-	-	77	86	86	76	78	72
	2019	77	81	78	56	68	82	-	79	-	85	63	100	79	73	72	52
Grade 8 Mathematics	2022	74	72	69	55	60	69	-	76	-	-	78	61	66	85	77	83
	2019	82	83	89	81	90	92	-	88	-	90	85	*	89	89	87	97
End of Course Algebra I	2022	67	73	95	*	100	94	-	97	-	-	*	*	96	*	91	89
	2019	75	77	98	*	100	99	-	98	-	100	*	100	98	100	100	100
All Grades Both Subjects	2022	74	78	80	77	78	76	-	88	-	-	76	79	80	78	76	79
	2019	69	75	80	65	69	80	*	86	-	83	61	85	81	75	68	74
All Grades ELA/Reading	2022	78	83	81	82	79	76	-	90	-	-	75	88	82	74	72	75
	2019	68	73	74	51	64	73	*	81	-	74	57	83	75	68	61	63
All Grades Mathematics	2022	69	72	79	71	77	76	-	87	-	-	76	71	78	82	80	83
	2019	70	77	87	78	75	86	*	92	-	93	65	86	88	82	75	86

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

#### Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SCHIMELPFENIG MIDDLE (043910047) - PLANO ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitored
	School				Total Bilingual	BE-Trans Early	BE-Trans	BE-Dual	BE-Dual	ALP Bilingual	Total	ESL Content-	ESL	ALP ESL	with	Never	Total EB/EL	& Former
			District	Campus	Education					(Exception)		Based	Pull-Out				(Current)	EB/EL
					STAA	R Performa	nce Rate l	y Subject	and Perfo	rmance Lev	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	82%	92%	-	-	-	-	-	-	- 77%	-	77%	-	83%	93%	77%	99%
	2021	67%	78%	91%	-	-	-	-	-	-	- 75%	-	75%	-	*	91%	74%	95%
At Meets Grade Level or Above	2022	48%	62%	75%	-	-	-	-	-	-	49%	-	49%	-	33%	75%	49%	91%
	2021	41%	56%	73%	-	-	-	-	-	-	46%	-	46%	-	*	75%	45%	77%
At Masters Grade Level	2022	23%	37%	54%	-	-	-	-	-	-	27%	-	27%	-	0%	53%	26%	75%
	2021	18%	31%	48%	-	-	-	-	-	-	23%	-	23%	-	*	49%	23%	56%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	93%	-	-	-	-	-	-	- 75%	-	75%	-	*	93%	76%	100%
	2021	68%	78%	88%	-	. –	-	-	-	-	62%	-	62%	-	*	90%	60%	96%
At Meets Grade Level or Above	2022	53%	67%	77%	-	. –	-	-	-	-	44%	-	44%	-	*	78%	44%	94%
	2021	45%	59%	71%	-	. –	-	-	-	-	32%	-	32%	-	*	73%	31%	84%
At Masters Grade Level	2022	25%	39%	58%	-	. –	-	-	-	-	28%	-	28%	-	*	59%	27%	77%
	2021	18%	29%	42%	-		_	-	-	-	11%	-	11%	-	*	44%	10%	54%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	81%	94%	-	-	-	-	-	-	87%	-	87%	-	*	94%	86%	100%
	2021	66%	77%	93%	-	. –	-	-	-	-	85%	-	85%	-	*	93%	83%	96%
At Meets Grade Level or Above	2022	42%	56%	78%	-	-	-	-	-	-	62%	-	62%	-	*	77%	62%	94%
	2021	37%	53%	80%	-	-	-	-	-	-	59%	-	59%	-	*	81%	57%	86%
At Masters Grade Level	2022	20%	32%	52%	-	. –	-	-	-	-	31%	-	31%	-	*	51%	30%	78%
	2021	18%	31%	60%	-		-	-	-	-	39%	-	39%	-	*	60%	38%	77%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	92%	-		-	-	-	-	- 77%	-	77%	-	*	92%	78%	100%
	2021	71%	80%	92%	-	. –	-	-	-	-	91%	-	91%	-	-	93%	91%	82%
At Meets Grade Level or Above	2022	47%	60%	75%	-		_	-	-	-	45%	-	45%	-	*	75%	43%	94%
	2021	44%	57%	78%	-		_	-	-	-	82%	-	82%	-	-	80%	82%	47%
At Masters Grade Level	2022	21%	34%	55%	-		_	-	-	-	23%	-	23%	-	*	54%	22%	82%
	2021	20%	31%	58%	-		_	-	-	-	45%	-	45%	-	-	61%	45%	35%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	84%	86%	-	-	-	-	-	-	- 50%	-	50%	-	*	88%	52%	94%
	2021	73%	81%	92%	-		_	-	-	-	100%	-	100%	-	-	91%	100%	94%

#### Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SCHIMELPFENIG MIDDLE (043910047) - PLANO ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		2 District	Campus	Total Bilingual Education		<b>BE-Trans</b>	BE-Dual		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	65%	60%	-	-	-	. –	-	· _	32%	-	32%	-	*	60%	30%	74%
	2021	49%	64%	60%	-	. –	-	. –	-	· _	55%	-	55%	-	-	63%	55%	38%
At Masters Grade Level	2022	30%	48%	41%	-	. –	· _	. –	-	· _	18%	-	18%	-	*	41%	17%	56%
	2021	29%	43%	31%	-	. –					18%	_	18%	_	-	34%	18%	6%
					S	chool Prog	ress Dom	ain - Acad	emic Grow	vth Score								
All Grades Both Subjects	2022	74%	78%	80%	-	. –	. –	. –		· _	76%	-	76%	-	*	79%	76%	90%
	2019	69%	75%	80%	-	. –		. –			72%	_	72%		88%		73%	
All Grades ELA/Reading	2022	78%	83%	81%	-				-		70%	-	70%	-	*	81%	71%	88%
	2019	68%	73%	74%	-						63%	-	63%		*		64%	
All Grades Mathematics	2022	69%	72%	7 <b>9</b> %	-	. –		. –			81%	_	81%	_	*	76%	81%	93%
	2019	70%	77%	87%	-	. –	. –	. –	. –		80%	_	80%		*		82%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
					2022 9		Participat Grades)	ion								
All Tests							naues)									
Assessment Participant	99%	99%	100%	100%	100%	99%	_	99%	_	_	98%	100%	100%	99%	100%	100%
Included in Accountability	93%	93%	97%	97%	95%		-	96%		-	94%	100%	100%	85%	98%	89%
Not Included in Accountability: Mobile	5%		2%	3%	2%	2%	-	3%		_	4%	0%	0%	10%	2%	5%
Not Included in Accountability: Other Exclusions	1%		1%	0%	3%		-	1%		-	0%	0%		4%	0%	6%
Not Tested	1%	1%	0%	0%	0%	1%	-	1%	-	-	2%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	1%	-	-	2%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	99%	-	-	99%	100%	100%	99%	100%	100%
Included in Accountability	92%	92%	97%	98%	96%	98%	-	95%	-	-	95%	100%	100%	86%	97%	89%
Not Included in Accountability: Mobile	5%	4%	2%	2%	2%	2%	-	3%	-	-	4%	0%	0%	10%	2%	6%
Not Included in Accountability: Other Exclusions	2%	3%	1%	0%	2%	0%	-	1%	-	-	0%	0%	0%	3%	1%	5%
Not Tested	1%	1%	0%	0%	0%	0%	-	1%	-	-	1%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	1%	-	-	1%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	100%	99%	-	99%	-	-	99%	100%	100%	99%	100%	100%
Included in Accountability	93%	93%	97%	98%	96%	97%	-	95%	-	-	95%	100%	99%	86%	97%	89%
Not Included in Accountability: Mobile	5%	5%	2%	2%	2%	2%	-	3%	-	-	4%	0%	0%	10%	2%	6%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	2%	0%	-	1%	-	-	0%	0%	0%	3%	1%	5%
Not Tested	1%	1%	1%	0%	0%	1%	-	1%	-	-	1%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	1%	-	-	1%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	99%	-	100%	-	-	96%	100%	100%	98%	100%	100%
Included in Accountability	93%	94%	96%	93%	93%	97%	-	98%	-	-	92%	100%	100%	81%	98%	89%
Not Included in Accountability: Mobile	4%	4%	2%	7%	3%	2%	-	1%	-	-	4%	0%	0%	11%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	5%	0%	-	1%	-	-	0%	0%	0%	6%	0%	8%
Not Tested	2%	1%	0%	0%	0%	1%	-	0%	-	-	4%	0%	0%	2%	0%	0%

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disady	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	1%	-	0%	-	-	4%	0%	0%	2%	0%	0%
Other	0%	0%	0%	0%	0%	0%	_	0%	_	_	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	100%	100%	100%	99%	-	100%	-	-	96%	100%	100%	98%	100%	100%
Included in Accountability	94%	95%	96%	93%	93%	97%	-	98%	-	-	92%	100%	100%	81%	98%	89%
Not Included in Accountability: Mobile	4%	3%	2%	7%	3%	2%	-	1%	-	-	4%	0%	0%	11%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	5%	0%	-	1%	-	-	0%	0%	0%	6%	0%	8%
Not Tested	2%	1%	0%	0%	0%	1%	-	0%	-	-	4%	0%	0%	2%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	-	0%	-	-	4%	0%	0%	2%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
					2021 5		Participat Grades)	ion								
All Tests																
Assessment Participant	88%	86%	81%	62%	81%	85%	*	81%	-	81%	77%	91%	81%	81%	70%	87%
Included in Accountability	83%	82%	7 <b>9</b> %	56%	77%	83%	*	78%	-	78%	75%	88%	80%	71%	65%	81%
Not Included in Accountability: Mobile	3%	3%	2%	6%	3%	2%	*	2%	-	3%	2%	3%	1%	10%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	1%	-	0%	0%	0%	0%	1%	1%	3%
Not Tested	12%	14%	1 <b>9</b> %	38%	19%	15%	*	19%	-	19%	23%	9%	19%	19%	30%	13%
Absent	2%	2%	2%	1%	4%	2%	*	0%	-	7%	4%	0%	2%	2%	4%	1%
Other	10%	12%	17%	37%	16%	13%	*	19%	-	13%	19%	9%	17%	17%	27%	11%
Reading																
Assessment Participant	89%	87%	82%	64%	83%	85%	*	82%	-	82%	78%	90%	82%	83%	73%	93%
Included in Accountability	83%	82%	7 <b>9</b> %	59%	79%	82%	*	78%	-	77%	76%	86%	80%	72%	66%	82%
Not Included in Accountability: Mobile	3%	3%	2%	5%	3%	2%	*	2%	-	5%	1%	3%	1%	9%	4%	3%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	1%	1%	*	2%	-	0%	1%	0%	1%	2%	3%	9%
Not Tested	11%	13%	18%	36%	17%	15%	*	18%	-	18%	22%	10%	18%	17%	27%	7%
Absent	2%	2%	2%	2%	3%	2%	*	0%	-	5%	6%	0%	2%	2%	3%	0%
Other	10%	12%	16%	34%	14%	13%	*	18%	-	13%	16%	10%	16%	15%	24%	7%
Mathematics																
Assessment Participant	88%	86%	84%	64%	84%	86%	*	86%	-	85%	80%	90%	84%	85%	72%	85%
Included in Accountability	84%	83%	82%	59%	81%	84%	*	84%	-	79%	79%	86%	83%	75%	69%	82%
Not Included in Accountability: Mobile	4%	3%	2%	5%	3%	2%	*	2%	-	5%	1%	3%	1%	9%	4%	3%

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	14%	16%	36%	16%	14%	*	14%	-	15%	20%	10%	16%	15%	28%	15%
Absent	2%	1%	1%	2%	1%	1%	*	0%	-	8%	1%	0%	1%	3%	4%	2%
Other	10%	13%	15%	34%	15%	13%	*	14%	-	8%	19%	10%	15%	13%	23%	13%
Science																
Assessment Participant	87%	85%	76%	61%	80%	82%	*	71%	-	67%	68%	100%	78%	68%	59%	83%
Included in Accountability	84%	82%	75%	50%	80%	80%	*	70%	-	67%	64%	100%	78%	57%	54%	83%
Not Included in Accountability: Mobile	3%	2%	2%	11%	0%	1%	*	1%	-	0%	4%	0%	0%	11%	5%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	15%	24%	39%	20%	18%	*	29%	-	33%	32%	0%	22%	32%	41%	17%
Absent	2%	2%	3%	0%	7%	4%	*	0%	-	13%	7%	0%	4%	0%	3%	0%
Other	10%	13%	21%	39%	13%	15%	*	29%	-	20%	25%	0%	19%	32%	38%	17%
Social Studies																
Assessment Participant	87%	85%	76%	61%	77%	82%	*	70%	-	79%	67%	100%	78%	67%	55%	79%
Included in Accountability	84%	83%	75%	50%	77%	81%	*	69%	-	79%	63%	100%	78%	56%	50%	79%
Not Included in Accountability: Mobile	3%	2%	2%	11%	0%	1%	*	1%	-	0%	4%	0%	0%	12%	5%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	15%	24%	39%	23%	18%	*	30%	-	21%	33%	0%	22%	33%	45%	21%
Absent	3%	3%	2%	0%	10%	3%	*	0%	-	0%	7%	0%	3%	0%	5%	4%
Other	10%	12%	21%	39%	13%	15%	*	30%	-	21%	26%	0%	19%	33%	40%	17%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

#### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) SCHIMELPFENIG MIDDLE (043910047) - PLANO ISD - COLLIN COUNTY

	<b></b>		-	African			American		Pacific		Special		
Attendence Dete	State	District	Campus	American	Hispanic	white	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate		00.20/	00 70/	00.20/	00.70/	00.00/	*	100.00/		00.00/	00.70/	00 50/	00.0%
2020-21	95.0%		99.7%	99.2%		99.6%	*	100.0%		99.8%			
2019-20	98.3%	99.0%	99.4%	99.0%	99.5%	99.2%	Ť	99.7%	-	99.4%	98.9%	98.8%	99.3%
Chronic Absenteeism	45.00/	4.00/	0.00/	1 60/	0.00/	1 20/	L	0.40/		0.00/	4 60/	0.70/	0.00/
2020-21	15.0%	4.0%	0.8%	1.6%	0.0%		*	0.4%	-		4.6%	0.7%	0.0%
2019-20	6.7%	4.2%	2.2%	4.1%	0.9%	3.1%	*	0.7%	-	4.5%	6.5%	5.1%	2.3%
Annual Dropout Rate (C													
2020-21	0.9%	0.1%	0.0%	0.0%	0.0%		*	0.0%	-		0.0%	0.0%	0.0%
2019-20	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (C													
2020-21	2.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.4%	-	_	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	96.3%	-	_	_	-	_	_	_	_	_	_	_
Graduates, TxCHSE, and Continuers	94.6%	98.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	_	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.3%	-	_	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.4%	-	-	-	-	-	-	_	-	-	-	-
Graduates and TxCHSE			-	-	-	-	-	-	-	-	-	-	-

#### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) SCHIMELPFENIG MIDDLE (043910047) - PLANO ISD - COLLIN COUNTY

										Two			
										or			
	Shaka	District	Comput	African American	Llienanie	W/hito	American	Agian	Pacific		Special Ed		
	93.8%		Campus	American	пізрапіс	white	Indian	Asian	Islander	Races	Eu	Disadv	EB/EI
and Continuers	93.0%	90.0%	-	-	_	-	-	-	-	-	-	-	
Class of 2019													
Graduated	92.0%	97.2%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.3%	0.9%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	1.7%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.6%	97.5%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	98.3%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longit	udinal	Rate (G	r 9-12)										
Class of 2019		·											
Graduated	92.6%	97.5%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.6%	0.3%	-	_	_	-	-	_	_	-	_	_	
Continued HS	0.6%	0.6%	-	_	_	-	-	_	_	-	_	_	
Dropped Out	6.2%	1.6%	-	_	_	-	-	-	_	-	_	_	
Graduates and TxCHSE	93.2%	97.8%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	98.4%	-	-	-	-	-	-	-	-	-	-	
Class of 2018													
	92.6%	97.6%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.7%	0.3%	-	-	_	-	-	-	-	-	-	-	
Continued HS	0.6%	0.8%	-	-	_	-	-	-	_	-	-	-	
Dropped Out	6.1%	1.3%	-	-	_	-	-	_	_	-	-	-	
Graduates and TxCHSE	93.3%	97.9%	-	-	_	-	-	_	_	-	-	-	
	93.9%		-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduati	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
	90.0%		-	-	-	-	-	-	-	-	-	-	
	90.3%		-	_	_	_	-	_	_	_	-	_	
RHSP/DAP Graduates (I													
	87.5%		-	-	-	-	-	-	-	-	-	-	
	83.0%		-	-	_	_	-	-	-	-	-	-	
FHSP-E Graduates (Lon			)										
Class of 2021	3.8%			-	-	-	-	-	-	-	-	-	
Class of 2020	4.3%			_	_	-	-	-	-	-	-	-	

#### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) SCHIMELPFENIG MIDDLE (043910047) - PLANO ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	89.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	18.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	4.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	3.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Annual	Rate)											
2020-21	80.4%	84.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	85.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2020-21	84.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.2%	-	-	-	-	-	-	-	-	-	-	-

#### Texas Education Agency 2021-22 Graduation Profile (TAPR) SCHIMELPFENIG MIDDLE (043910047) - PLANO ISD - COLLIN COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	uates)			
Total Graduates	-	-	3,895	358,842
By Ethnicity:				
African American	-	-	484	44,018
Hispanic	-	-	899	183,306
White	-	-	1,400	103,898
American Indian	-	-	7	1,195
Asian	-	-	953	18,030
Pacific Islander	-	-	1	553
Two or More Races	-	-	151	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	9	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	729
Foundation H.S. Program (No Endorsement)	-	-	524	56,281
Foundation H.S. Program (Endorsement)	-	-	77	13,582
Foundation H.S. Program (DLA)	-	-	3,283	287,316
Special Education Graduates	-	-	306	31,028
Economically Disadvantaged Graduates	-	-	1,157	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	225	32,809
At-Risk Graduates	-	-	607	155,884
CTE Completers	-	_	471	99,076

### Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) SCHIMELPFENIG MIDDLE (043910047) - PLANO ISD - COLLIN COUNTY

There is no data for this campus.

#### Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) SCHIMELPFENIG MIDDLE (043910047) - PLANO ISD - COLLIN COUNTY

There is no data for this campus.

### Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) SCHIMELPFENIG MIDDLE (043910047) - PLANO ISD - COLLIN COUNTY

There is no data for this campus.

		Mem	bership	l	Enrollment			
	Car	npus			Can	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	800	100.0%	49,241	5,402,928	800	100.0%	49,400	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.6%	0.4%
Pre-Kindergarten	0	0.0%	2.5%	4.1%	0	0.0%	2.4%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.1%	0.6%	0	0.0%	0.1%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.3%	3.5%	0	0.0%	2.3%	3.5%
Kindergarten	0	0.0%	6.6%	6.8%	0	0.0%	6.6%	6.8%
Grade 1	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 2	0	0.0%	6.6%	7.1%	0	0.0%	6.6%	7.1%
Grade 3	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	243	30.4%	7.4%	7.4%	243	30.4%	7.4%	7.4%
Grade 7	283	35.4%	7.7%	7.7%	283	35.4%	7.7%	7.7%
Grade 8	274	34.3%	8.0%	7.9%	274	34.3%	8.0%	7.8%
Grade 9	0	0.0%	8.4%	8.8%	0	0.0%	8.3%	8.8%
Grade 10	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.5%
Grade 11	0	0.0%	8.1%	7.2%	0	0.0%	8.1%	7.2%
Grade 12	0	0.0%	8.2%	6.7%	0	0.0%	8.2%	6.7%
Ethnic Distribution:								
African American	57	7.1%	13.5%	12.8%	57	7.1%	13.5%	12.8%
Hispanic	107	13.4%	27.5%	52.8%	107	13.4%	27.5%	52.7%
White	358	44.8%	30.6%	26.3%	358	44.8%	30.7%	26.3%
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Asian	238	29.8%	23.4%	4.8%	238	29.8%	23.3%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	40	5.0%	4.6%	2.9%	40	5.0%	4.6%	2.9%
Sex:								
Female	392	49.0%	48.5%	48.9%	392	49.0%	48.4%	48.8%
Male	408	51.0%	51.5%	51.1%	408	51.0%	51.6%	51.2%
Economically Disadvantaged	154	19.3%	34.6%	60.7%	154	19.3%	34.5%	60.6%
Non-Educationally Disadvantaged	646	80.8%	65.4%	39.3%	646	80.8%	65.5%	39.4%
Section 504 Students	92	11.5%	8.0%	7.4%	92	11.5%	8.0%	7.4%
EB Students/EL	69	8.6%	20.7%	21.7%	69	8.6%	20.7%	21.7%

		Mem	bership		Enrollment			
	Can	npus		C		Campus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.1%	0.6%				
Students w/ Dyslexia	40	5.0%	4.0%	5.0%	40	5.0%	4.0%	5.0%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	5	0.6%	0.9%	1.1%	5	0.6%	0.9%	1.1%
Immigrant	26	3.3%	5.9%	2.0%	26	3.3%	5.9%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	30.2%	64.3%	0	0.0%	30.2%	64.3%
Military Connected	38	4.8%	3.8%	3.3%	38	4.8%	3.8%	3.3%
At-Risk	168	21.0%	39.2%	53.5%	168	21.0%	39.2%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	67	8.4%	20.3%	21.9%	67	8.4%	20.3%	21.8%
Gifted and Talented Education	241	30.1%	16.6%	8.0%	241	30.1%	16.5%	8.0%
Special Education	87	10.9%	12.4%	11.6%	87	10.9%	12.7%	11.7%
Students with Disabilities by Type of Primary Disability	y:							
Total Students with Disabilities	87							
By Type of Primary Disability Students with Intellectual Disabilities	34	39.1%	30.5%	43.0%				
Students with Physical Disabilities	10	11.5%	26.5%	20.8%				
Students with Autism	17	19.5%	24.5%	14.7%				
Students with Behavioral Disabilities	26	29.9%	17.6%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.5%				
Mobility (2020-21):								
Total Mobile Students	85	9.3%	10.4%	13.6%				
By Ethnicity: African American	12	1.3%	2.5%	2.5%				
Hispanic	14	1.5%	3.3%	6.6%				
White	33	3.6%	2.6%	3.5%				
American Indian	2	0.2%	0.0%	0.1%				
Asian	18	2.0%	1.4%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	0.7%	0.5%	0.5%				
Count and Percent of Special Ed Students who are Mobile	11	9.8%	12.2%	15.7%				
Count and Percent of EB Students/EL who are Mobile	7	11.1%	14.4%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	25	16.4%	13.9%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	80	14.2%	19.3%	18.9%				

	Non-Special Education Rates			Special Education Rates						
Student Information	Campus	District	State	Campus	District	State				
Retention Rates by Grade:										
Kindergarten	-	1.4%	1.9%	-	5.0%	5.2%				
Grade 1	-	0.9%	2.9%	-	2.5%	4.2%				
Grade 2	-	0.5%	1.7%	-	0.2%	2.2%				
Grade 3	-	0.3%	1.0%	-	0.0%	1.0%				
Grade 4	-	0.3%	0.7%	-	0.8%	0.7%				
Grade 5	-	0.0%	0.5%	-	1.3%	0.7%				
Grade 6	0.0%	0.1%	0.6%	0.0%	0.2%	0.6%				
Grade 7	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%				
Grade 8	0.4%	0.1%	0.6%	0.0%	0.6%	0.8%				
Grade 9	-	3.0%	10.5%	-	7.2%	14.1%				

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.3	18.7
Grade 1	-	18.5	18.7
Grade 2	-	18.5	18.6
Grade 3	-	19.0	18.7
Grade 4	-	19.4	18.8
Grade 5	-	21.6	20.2
Grade 6	18.3	19.5	19.2
Secondary:			
English/Language Arts	15.8	16.6	16.3
Foreign Languages	20.4	19.0	18.4
Mathematics	20.4	20.3	17.5
Science	22.3	21.6	18.5
Social Studies	22.2	21.3	19.1

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	66.1	100.0%	100.0%	100.0%
Professional Staff:	62.6	94.6%	71.7%	64.1%
Teachers	53.6	81.0%	55.7%	49.3%
Professional Support	6.0	9.1%	11.6%	10.7%
Campus Administration (School Leadership)	3.0	4.5%	3.2%	2.9%
Educational Aides:	3.6	5.4%	9.8%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	71.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	3.0	n/a	159.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	15.2	23.0%	36.7%	52.1%
Teachers by Ethnicity:				
African American	3.0	5.6%	8.0%	11.2%
Hispanic	3.6	6.8%	14.2%	28.9%
White	41.9	78.3%	69.8%	56.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	4.0	7.5%	5.7%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	1.9%	1.9%	1.2%
Teachers by Sex:				
Males	15.0	28.0%	20.0%	24.1%
Females	38.6	72.0%	80.0%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.4%
Bachelors	36.6	68.3%	64.5%	72.6%
Masters	17.0	31.7%	34.2%	25.2%
Doctorate	0.0	0.0%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.8	7.1%	7.3%	7.9%
1-5 Years Experience	18.0	33.7%	23.2%	26.7%
6-10 Years Experience	8.0	14.9%	21.9%	20.6%
11-20 Years Experience	17.0	31.7%	31.3%	28.6%
21-30 Years Experience	6.0	11.2%	13.9%	13.2%

	Campu	s			
Staff Information	Count/Average	Percent	District	State	
Over 30 Years Experience	0.7	1.3%	2.4%	2.9%	
Number of Students per Teacher	14.9	n/a	13.5	14.6	

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	8.4	6.3
Average Years Experience of Principals with District	1.0	7.8	5.4
Average Years Experience of Assistant Principals	7.5	6.4	5.5
Average Years Experience of Assistant Principals with District	7.5	6.0	4.8
Average Years Experience of Teachers:	9.9	11.4	11.1
Average Years Experience of Teachers with District:	7.3	8.3	7.2
Average Teacher Salary by Years of Experience (regular de	uties only):		
Beginning Teachers	\$50,841	\$54,337	\$51,054
1-5 Years Experience	\$53,837	\$56,515	\$54,577
6-10 Years Experience	\$59,801	\$59,420	\$57,746
11-20 Years Experience	\$63,080	\$62,750	\$61,377
21-30 Years Experience	\$67,261	\$66,219	\$65,949
Over 30 Years Experience	\$68,096	\$73,073	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$59,145	\$60,687	\$58,887
Professional Support	\$63,097	\$69,818	\$69,505
Campus Administration (School Leadership)	\$88,281	\$88,880	\$84,990
Instructional Staff Percent:	n/a	74.0%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Carr	npus							
Program Information	Count	Percent	District	State					
Teachers by Program (population served):									
Bilingual/ESL Education	0.0	0.0%	6.3%	6.2%					
Career and Technical Education	1.2	2.3%	2.3%	5.2%					
Compensatory Education	0.0	0.0%	3.4%	3.0%					
Gifted and Talented Education	0.0	0.0%	1.9%	1.7%					
Regular Education	42.6	79.5%	65.0%	70.8%					

	Cam	npus		
Program Information	Count	Percent	District	State
Special Education	8.7	16.2%	17.7%	9.6%
Other	1.1	2.0%	3.4%	3.5%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

#### Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)